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Understanding the 25/26 apprenticeship funding rules

In partnership with
David Lockhart-Hawkins

2 June 2025

2pm



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Today's
presenter



**LOCKHART
HAWKINS**



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Introduction

Objectives for today

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Key documents and sources



Funding Rules

- Funding Rules 25/26
<https://www.gov.uk/government/publications/apprenticeship-funding-rules-2025-to-2026>
- Summary of Changes
https://assets.publishing.service.gov.uk/media/682479dc7293a87b6c75ebf9/Apprenticeship_funding_rules_2025_to_2026_-_summary_of_changes.pdf
- Off the job minimum requirements list
https://assets.publishing.service.gov.uk/media/682357582a6442d07e7e07d0/Apprenticeship_funding_rules_annex_C_-_off_the_job_training_minimum_requirements.xlsx

ILR Specification

- Specification & appendices
<https://guidance.submitlearnedatabeta.fasst.org.uk/>

Funding agreements

- 25/26 Funding agreements
<https://www.gov.uk/government/collections/esfa-funding-agreements-and-contracts#dfefunding-agreements-for-2025-to-2026>

NEET Guidance

<https://www.gov.uk/government/publications/participation-of-young-people-education-employment-and-training>



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1) Level 7 funding

HIGH



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">• L7 fundable without restrictions	<ul style="list-style-type: none">• Funds for new starts up until end of December 2025• Funding for new starts from January only being for ages 16-21 or if holding EHCP 19-24• (EHCP TBC in version 2 of rules)	<ul style="list-style-type: none">• Establish impact on forecast funding values and remodel accordingly• Evaluate your strategic offer and intent• Consider commercially funded alternatives (e.g. diplomas)

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4) End Point Assessment Models **HIGH**

24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none"> Named "End Point Assessment" EPA conducted by third party unless integrated degree apprenticeship Integrated conducted by provider if approved Could be agreed up to 6 months ahead of gateway 	<ul style="list-style-type: none"> Renamed "Apprenticeship assessment" and "Assessment organisation", Gateway to completion replaces "gateway" Non-integrated may have components delivered by provider (subject to standard assessment plan) - "assessment may take place on programme rather than all at the end, so that assessment can happen at the right time and place" Organisation must be engaged with at start (para 341) for revised standards "Summer guidance" to be released (Para 340-352) 	<ul style="list-style-type: none"> Liaise with the employer group for your standards and your range of EPAOs to establish what is likely going to need to be assessed in house Develop the assessment resource as needed Negotiate price models based on year of start rather than year of completion Amend contract templates you use to confirm assessment details with employers



<https://help.apprenticeships.education.gov.uk/hc/en-gb/articles/24599908217746-Apprenticeship-Assessment-Principles>



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5) Minimum Duration of Practical Period

HIGH

24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none"> Minimum practical period of 12 months 	<ul style="list-style-type: none"> Minimum practical period of 8 months (para 71) If planned to be more than 8 can complete as long as 8 is met (does affect additional payments) <i>For starts prior to 1.8.25 previous rules still apply</i> 	<ul style="list-style-type: none"> Understand the hours necessary to develop occupational competence in each of your standards to understand volume to distribute Review your typical durations and remodel based on both client demand and delivery capability Liaise with your employers on models that suit them Consider retention rates of the employer in modelling



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Standard code	Apprenticeship name	Level	Version (2016/02)	Status	Minimum Funding (£)	Off Account Funding: Minimum Requirement (Pounds)
170012	Machine operator	2	1	Approved for delivery	66,000	216
170019	Academic professional	3	1	Approved for delivery	99,000	319
170020	Assistant repair technician	2	1	Approved for delivery	172,000	466
170021	Assistant repair technician	3	1	Approved for delivery	172,000	466
171133	Accounting and finance professional	3	1	Approved for delivery	107,000	335
171135	Accounting and finance professional	2	1	Approved for delivery	107,000	335
170088	Business or finance assistant	2	1	Approved for delivery	67,000	218
170089	Business or finance assistant	3	1	Approved for delivery	112,000	350
170092	Business or finance assistant	2	1	Approved for delivery	112,000	350
170095	Child care worker	2	1	Approved for delivery	72,000	300
170116	Advanced and creative health professional	3	1	Approved for delivery	153,000	344
170071	Advanced health therapist	3	1	Approved for delivery	153,000	344
170072	Advanced health therapist	2	1	Approved for delivery	153,000	344
170084	Advanced clinical support (integrated degree)	3	1	Approved for delivery	152,000	342
170073	Advanced credit controller and debt collection specialist	2	1	Approved for delivery	67,000	218
171409	Advanced credit controller and debt collection specialist	3	1	Approved for delivery	127,000	320
170085	Advanced customer care, reception	2	1	Approved for delivery	67,000	218
171132	Advanced sports hall technician	2	1	Approved for delivery	125,000	317
170066	Advanced technician	2	1	Approved for delivery	210,000	418
170044	Advertising and media specialist	3	1	Approved for delivery	70,000	240
171140	Advertising and media specialist	2	1	Approved for delivery	117,000	307
170015	Apprentice engineer	2	1	Approved for delivery	117,000	307
170016	Apprentice engineer	3	1	Approved for delivery	167,000	345
170017	Apprentice engineer	2	1	Approved for delivery	167,000	345
170022	Business support worker (customer support and non-customer)	2	1	Approved for delivery	67,000	218
170023	Business support worker (customer support and non-customer)	3	1	Approved for delivery	117,000	307
170067	Animal care and welfare assistant	2	1	Approved for delivery	65,000	205
171139	Animal care and welfare assistant	3	1	Approved for delivery	120,000	310
170068	Animal technology	2	1	Approved for delivery	170,000	400

APPRENTICESHIP FUNDING RULES 2020/21 (ANNEX C)

OFF-THE-JOB TRAINING: MINIMUM REQUIREMENTS FOR EACH APPRENTICESHIP STANDARD

VERSION 1

LOOK UP NAME: OFF-THE-JOB TRAINING (40%) + APPRENTICE DURATION OR PROGRAM NAME

Units

Select the closest off-the-job training (OTJ) hours for the apprenticeship standard then identify a unit and sector. This will allow the balance of training required, on-the-job, exact units to achieve a unit(s) or level(s).

The example 17/18/19 illustrates a range of 1 unit per month, illustrates approximately 12 months. Duration of training structure 12 hours per week, from the duration/structure selected in apprenticeship 1 month.

Only that a duration of less than 12 months is a non-compliant programme.

Off-the-job training (OTJ) hours	Approximate months to achieve	Approximate months to achieve	Approximate months to achieve	Approximate months to achieve	Approximate months to achieve	Approximate months to achieve
200	16.7	16.7	16.7	16.7	16.7	16.7
180	15.0	15.0	15.0	15.0	15.0	15.0
160	13.3	13.3	13.3	13.3	13.3	13.3
140	11.7	11.7	11.7	11.7	11.7	11.7
120	10.0	10.0	10.0	10.0	10.0	10.0
100	8.3	8.3	8.3	8.3	8.3	8.3
80	6.7	6.7	6.7	6.7	6.7	6.7
60	5.0	5.0	5.0	5.0	5.0	5.0
40	3.3	3.3	3.3	3.3	3.3	3.3
20	1.7	1.7	1.7	1.7	1.7	1.7
10	0.8	0.8	0.8	0.8	0.8	0.8

https://assets.publishing.service.gov.uk/media/682357582a6442d07e7e07d0/Apprenticeship_funding_rules_annex_C_off_the_job_training_minimum_requirements.xlsx

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6) OTJ Minimum Volume

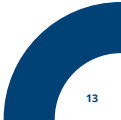
HIGH



Priority Actions
<ul style="list-style-type: none">Using the new published minimums list, review your curriculum designs and highlight programmes below the published minimumsIdentify the missing content or understated hours and increase appropriatelyIf you were significantly under the new minimum values and it wasn't because of understated hours in programme plan be prepared for the funding impact of prior learning in enrolment processesIf you are over, then ensure you continue to record this value in your ILRs as will drive future values for the standardStrengthen your initial assessment validation processes to have robust assurance of competenceConsider the strategic advantages of delivery models absorbing high volume recognition of prior learning, using the new 187 minimum – examine price per hourRemember that the value you record in your ILR for planned hours for new starts will be your curriculum value or published minimum minus the prior learning of that individual



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7) OTJ Part Time/Zero Hours

MEDIUM



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">Formulaic extension based on working hours	<ul style="list-style-type: none">No mandatory formulaproviders to set 'realistic' duration by negotiation (para 80.3)<i>For starts prior to 1.8.25 previous rules still apply.</i>	<ul style="list-style-type: none">Consider programme design and the fit with your employer baseApprove training plan designs against the new minimums

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8) OTJ RPL Reductions

HIGH

24/25 Rule

1) Formula for calculation of funding adjustment for prior learning used a formula of planned hours of your programme minus prior learning hours to work out percentage of content reduction

The funding band adjustment was then half of that percentage.

E.g. 400 hours original programme

Minus 100 hours of prior learning = 300 hour revised programme.

$100 \div \text{by } 400 \text{ is } 25\%$

Funding reduction to band is $25\% \div 2 = 12.5\%$

2) **278** OTJ hours was minimum number to be an apprentice after RPL



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8) OTJ RPL Reductions

HIGH

25/26 Rule

1) For RPL calculation use the minimum volume published for standard **or** volume of hours in the provider planned curriculum **whichever is greater**

"Providers must use, as a minimum, the volume of off-the-job training hours published on the standard (or Annex C) as this starting point (see paragraph 78)."

2) **187** is now minimum OTJ after RPL (Para 33)

For starts prior to 1.8.25 previous rules still apply

Note – seeking clarification on this one – liaise with DfE



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RPL Calculation 25/26	Example 1: Curriculum is published minimum	Example 2: Curriculum is more than published minimum
Original funding Band	£9,000	£9,000
Published hours for standard	400	400
Provider curriculum	400	500
Prior learning from initial assessment	100	100
% of prior learning	25%	20%
Reduction to band	12.5%	10%
Revised planned hours after RPL (enter in ILR)	300	400
Minimum hours if completes faster (published minus RPL)	300	300
Revised funding band	£7,875	£8,100

8) OTJ RPL Reductions

HIGH



Priority Actions

- Ensure you validate your programme designs and hours and ensure the correct hours are in your prior learning calculations for August 1st starts
- Good providers will strengthen their validation processes and translation of skills analysis to curriculum to be sure of PL adjustments and give greater confidence to funding models
- Ensure training plan has field of minimum hours and field of planned hours. The minimum hours will be the standard's published minimum minus the hours of prior learning
- The floor for eligibility will be 187
- Use the RPL calculator from session 2 to ensure funding calculations are correct.

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9) OTJ Completion Minimum for a completing 25/26 Start

HIGH



24/25 Rule

- The minimum to complete for a start prior to 24/25 is the latter of:
- **278hrs of off the job training,**
- **Original planned hours of programme or**
- **The minimum hours based on practical period completed at point of readiness for EPA**

25/26 Rule

- The minimum for a 25/26 start that is completing will be
- a) standard's published minimum hours minus the hours of prior learning identified at start (para 74 – being clarified)
- e.g. standard says 290, provider programme is 300 but there is 10 hours prior learning. Minimum is 290-10 = 280.
- *For starts prior to 1.8.24 prior rules apply*

Priority Actions

- Ensure you have appropriate compliance controls to flag instances where the published minimum minus prior learning value is unlikely or has not been met and pre-gateway to completion and at completion
- Await calculator that will come with session 2 or liaise with software supplier.

RPL Calculation 25/26	Example 1: Curriculum is published minimum	Example 2: Curriculum is more than published minimum
Original funding band	£3,000	£3,000
Published hours for standard	400	400
Provider curriculum	400	500
Prior learning from initial assessment	100	100
% of prior learning	25%	20%
Reduction to band	12.5%	10%
Revised planned hours after RPL (para 74.6)	300	400
Minimum hours if completes faster published minus RPL	300	300
Revised funding band	A.1.000	A.1.000

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10) OTJ Delivered in fewer than planned – Statement of Satisfaction

LOW



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">When actual OTJ were less than planned and individual went to EPA earlier than planned end date a statement of satisfaction from the employer was required	<ul style="list-style-type: none">No longer required (para 91.7)<i>Will be required for starts prior to 1.8.25</i>	<ul style="list-style-type: none">Consider whether you still wish to use the statement of satisfaction and the means in which it is asked

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11) Maths and English Functional Skills

MEDIUM



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">For someone aged 19 or over at start it is employer or apprentice choice in whether the functional skills are necessary	<ul style="list-style-type: none">The same as 24/25 version 2 but employer has overall responsibility (41.2)	<ul style="list-style-type: none">Establish policyImprove declarations in training plan to ensure entitlements made clear after the apprenticeshipUnderstand the 24/25 V2 rules impact on retention rates for aims

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12) M&E Plan

MEDIUM

24/25 Rule	25/26 Rule	Apprentices aged 19+ when they begin their apprenticeship training	Priority Actions
<ul style="list-style-type: none"> To support funding for maths and English aims you need evidence of learning to support the aim start date and evidence of continued learning 	<ul style="list-style-type: none"> Clear plan and evidence of active learning month to month or of the pattern of delivery as set out in training plan (para 43.2/44.2) 	<p>44. Where it is agreed, with the employer, that a 19+ apprentice will study towards a standalone English and / or maths qualification, the provider must include this in the training plan, which is signed by the provider, employer and apprentice.</p> <p>44.1. Providers must not claim for any funding for standalone English and / or maths qualifications until training has commenced.</p> <p>44.2. The provider is responsible for ensuring that active learning for English and / or maths takes place in line with the signed training plan. For example, this means that if the training plan describes English and / or maths delivery as taking place in months 1,3 and 5 of the programme, providers must evidence this frequency of delivery.</p> <p>44.3. The provider must deliver the necessary amount of training needed in readiness for the assessment(s).</p> <p>44.4. The provider must provide written evidence at gateway that the apprentice has attempted the assessment(s). The apprentice will not be required to achieve English and / or maths in order to achieve the apprenticeship.</p> <p>example, this means that if the training plan describes English and / or maths delivery as taking place in months 1,3 and 5 of the programme, providers must evidence this frequency of delivery.</p> <p>43.3. The provider must deliver the necessary amount of training needed in readiness for the assessment(s).</p> <p>43.4. The provider must provide written evidence at gateway that the apprentice has achieved English and / or maths.</p>	<ul style="list-style-type: none"> Review your curriculum design for M&E delivery and ensure is updated to training plan templates Update your OTJ capture model to include M&E as non-OTJ activity or strengthen software automation

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13) Additional Payments

MEDIUM


24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none"> For additional employer and provider payments for a 16-18 year old or 19-24 EHCP or care leaver, the first payment of £500 was made to provider after 90 days on programme and second at 365 days 	<ul style="list-style-type: none"> Because of reduction to minimum duration, where a programme is planned to be less than 12 months, the second £500 additional payment will be generated at 242 days However if was planned to be 12 months or more and achieves earlier than 12 months, the additional payment is not made (para 104.2.1 – to be clarified) Also clarification that additional payments will continue only after resumption in event of a break in learning (para 273) 	<ul style="list-style-type: none"> Ensure the new payment rules are clear in the terms and conditions employers are signing Clarify with help center the second additional payment term – likely clarified in next version of rules

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16) 16-17 Yr Olds at Risk From Becoming NEET **MEDIUM**

24/25 Rule	25/26 Rule	Priority Actions	
<ul style="list-style-type: none"> Statutory duty to report learners aged 16-17 at risk of becoming "Not in education or training" (apprenticeships count as the latter), but was not written in funding rules 	<ul style="list-style-type: none"> Duty to inform local authority when a young person is no longer participating or before completion or drops out Enables local authority to take action to encourage young person to re-engage (section 13 of Education & Skills Act 2008) (para 266.2) 	<ul style="list-style-type: none"> Ensure relevant officers are aware of the guidance here: https://www.gov.uk/government/publications/participation-of-young-people-education-employment-and-training Ensure you are aware of your local authority points of contact – challenging if a provider with a wide geography Assign responsibility and accountability within your organisation if not already in place 	

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17) Foundation Apprenticeships **HIGH**

New Programme for 25/26		
<ul style="list-style-type: none"> New level 2 product with programmes designed to be at least 8 months and 187 hours (para 125-153) https://www.instituteofapprenticeships.org/apprenticeships/?types=FoundationApprenticeship <i>Building service engineering</i> <i>Finishing trades</i> <i>Onsite trades</i> <i>Hardware, network and infrastructure</i> <i>Software and data</i> <i>Engineering and manufacturing</i> <i>Health and social care</i> 	<ul style="list-style-type: none"> Eligibility: Aged between 16 and 21 years old (or 15 years of age if the apprentice's birthday is between the last Friday of June and 31 August); or 127.2. Aged between 22 and 24 years old and has either an Education, Health and Care (EHC) plan provided by their local authority and / or has been, or are, in the care of their location authority as defined in paragraph 103.2; or 127.3. Aged between 22 and 24 years old and is either a prisoner (see paragraph 67.4) or is a prison leaver. FA must be the most suitable path and confirmed in IA. 	<ul style="list-style-type: none"> Additional payments apply to employer and provider based on duration however employers in some of the standards receive additional monies.(para 138) There are also specific rules to this programme but most other apprenticeship rules also apply: IA, RPL, pricing, OTJ etc Starts only possible once an EPAO has obtained Ofqual recognition <i>Specific evidence requirements, will explore in session 2.</i>

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17) Foundation Apprenticeships **HIGH**

Priority Actions

- Consider resources necessary to develop effective products here
- Client group = increased intensity of support
- Liaise with EPAOs to identify if planning to register

This Foundation Apprenticeship is managed by the Institute for Apprenticeships and Technical Education. However, certain duration apprenticeships like this one will only be possible once the legislation changes to allow for duration below 12 months. Once this happens, Skills England will formally verify this apprenticeship is available for use. However, starts in the apprenticeship will only be possible once a suitable end-point assessment organisation (EPAO) has obtained Ofqual recognition. Once the EPAO has obtained Ofqual recognition, funding for apprentices starts will be permitted and this message will be removed.

Key information

Review: Approved for delivery
Reference: FAW02
Version: 1.0
Level: 3
Typical duration to gateway: 12 months
Maximum funding: £4,000

Review: Construction and the Built Environment
Approved for delivery: 29/04/2025
EPA provider: 127620
Sector subject area codes:
Tier 1: 3.2 Construction, Planning and the Built Environment
Tier 2: 3.2 Building and construction
Learner code: 000

Apprenticeship details

Introduction

Foundation apprenticeships are employed positions and are for younger people who will benefit from a wide range of experience. Early foundation apprenticeships provides a mix of employability skills and behaviours, technical knowledge and skills, and associated English and maths. It combines valuable hands-on practice in the workplace with off-the-job learning. The apprentice's experience will not only help them to grow their skills but will also help to inform their next career steps. Completion of this foundation apprenticeship will carry the equivalent of all of the technical knowledge and skills, together with all of the employability skills and behaviours described. The typical progression routes will likely include employment or progression onto another skills product such as a level 2 or level 3 apprenticeship.

Foundation apprenticeships benefit employers as they get to use the apprentice in work-based settings while the apprentice receives extra support. It helps them to benefit from accessing a broader talent pool of young workers than they might otherwise do.

Under LfE Apprenticeship funding Rules (2020) the employer qualifies for up to £2,300 per foundation apprentice, subject to retention and progression.

Overview of the role

Building helps relates to patterns and decorative, wall tiles and floor layers. Building construction work is found in both the new build and refurbishment construction sector. Projects size will vary in size ranging from domestic repairs to larger contracts for hotels, business, commercial and social developments. Employers and contractors vary in size from small, local family building companies to major home builders and commercial contractors.

The broad purpose is to always work in an efficient and safe manner to support the wider construction team.

Employers will vary depending on what they want. The apprentice will network with customers, other trades and the site management team.

This foundation apprenticeship requires a minimum of 100 hours of the programme, based on a 30-hour per week. The apprentice will be competent in the

Assessment

Print apprenticeship details including PDF

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18) Care Leaver Bursary **LOW**

24/25 Rule

- N/A

New 25/26 Rule

- Clarification to ensure the learner (read this as 'applicant') is informed (para 58)
- Clarification that this is tax free and not treated as income for universal credit

Priority Actions

- Ensure application processes demonstrates the benefits of disclosure: the £3000 and clarifies that is not treated as UC income
- Ensure the terms for completion prior to 300 days are made clear
- Liaise with help center on para 106.1 definition of completes

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19) Prisoner Apprentices

LOW



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">Prisoners could not take EPA prior to release	<ul style="list-style-type: none">Prisoner apprentices may undertake end-point assessment prior to release (para 259.1)Appears to apply to new starts only - requires clarification.	<ul style="list-style-type: none">If this is within your offer ensure you review your delivery modelsClarify if retrospective

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20) ILR

LOW



24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">2024-25 Privacy Notice	<ul style="list-style-type: none">Updated privacy noticehttps://guidance.submit-learner-data.service.gov.uk/25-26/ilr/ilrprivacynotice	<ul style="list-style-type: none">Ensure enrolments that will have a start date from 1.8.25 see and confirm sight of the 25/26 privacy notice



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21) Eligibility - Residency

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24/25 Rule	25/26 Rule	Priority Actions
<ul style="list-style-type: none">EEA and Switzerland nationals in the process of awaiting results had to meet specific evidence criteria.	<ul style="list-style-type: none">Eligibility for residency status:<ul style="list-style-type: none">- EEA and Switzerland nationals qualify if they have pre-settled or settled status under the EU Settlement Scheme (EUSS).- They must have lived continuously in the EEA, Switzerland, Gibraltar, or the UK for at least 3 years before their apprenticeship begins.Pre-settled status considerations:<ul style="list-style-type: none">- It does not expire, even if the individual has not made a further application to the EUSS.- Individuals with pre-settled status are deemed to have sufficient time remaining to complete an apprenticeship.	<ul style="list-style-type: none">Update eligibility documentation templates with relevant updatesConsider marketing approachesMore in part 2

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Summary & Next steps

Understand the detail



- Significant changes:** The 2025–26 rules represent the most significant changes to apprenticeship compliance and funding since 2017
 - Shift to an 8-month minimum duration
 - Standardisation of minimum OTJ (Off-the-Job) hours
 - Changes in assessment
- Impact on providers:**
 - The new hours rules provide a baseline for delivery models and allow flexibility but increase risk for those who do not plan or execute their programmes with discipline
 - Providers need to review and update programme design, documentation, and internal controls
 - The level 7 decision is final; providers must work with the current position, with significant risks in a rush to enrol
- Risk mitigation:**
 - Proactive staff retraining and employer communication are essential for risk mitigation and strategic advantage
- Upcoming changes:**
 - Version 2 of the rules will reflect the new level 7 position and include clarifications on OTJ minimums
 - This version is expected in time for part 2 of the series, which will cover:
 - Phases of the apprentice journey
 - Changes affecting these steps
 - Specific documentation and template changes
 - Useful tools, including a detailed changes action plan
- Join deep-dive series with tools:**
 - Attendees of the first session can subscribe to the full paid series

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Continuing this series



If you want to have a deeper understanding and get to grips with the granular detail you can sign up for a further 4 hours of CPD as we deep dive into all of the changes and provide you with useful tools to implement and embed necessary changes.

<https://www.strategicdevelopmentnetwork.co.uk/sdnevent/2025-apprenticeship-funding-rules/>

Session 2 – “Detailed implementation” (3rd July – 3 hours)

We dig into the detail and cover all the changes with a detailed set of actions that address the changes that need to be made in policy, documentation and operational design as well as Q&A. Tools included: “Detailed Changes Action Plan”, “RPL Calculator”, “OTJ Analysis tool”

Session 3 – “Supporting change” (28th July – 1 hour)

We will take account of updated clarifications and best practice developments to finalise implementation ahead of the new year

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More from David & SDN



New
2025-26
Compliance
Essentials
Programmes

Upcoming events

- **Apprenticeship compliance for leaders**
[In-depth webinar series | Starting 26 June](#)
- **Apprenticeship compliance for your role**
[In-depth webinar series | Starting 6 October](#)
- **Apprenticeship Financial Management – Funding, Forecasting, Costs and budgeting**
Coming Soon - August and September
- **Apprenticeship Data Management – ILR and operational data effectiveness**
Coming Soon - in September

For full event details and to book, visit: www.strategicdevelopmentnetwork.co.uk/sdnevents

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How Aptem is adapting to the 2025/26 funding rules

Guided by our expert-led Compliance Advisory Board, we will be:

- Reviewing OTJT hours based on standard, published minimum and 187 hours.
- Removing the link between working hours and durations for OTJT.
- Categorising OTJT and EM hours to link to logging OTJT to support Functional Skills Delivery.
- Creating Training Plan version V1.1 in June and V2 in July.



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Any questions?



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Upcoming webinars

<p>The role of AI in addressing the challenges in the apprenticeship sector</p> <p>Tuesday 17 June 11am – 11.45am</p>	<p>Practical tips to keep you R14 ready</p> <p>Tuesday 26 June 11am – 12pm</p>	<p>Aptem product roadmap: Q2 2025 update</p> <p>Tuesday 8 July 11am – 11.30am</p>	<p>How do training providers continue to improve their Qualification Achievement Rate?</p> <p>Tuesday 10 July 11am – 12.00pm</p>
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Thank you


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2 June 2025

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